Successful School Teacher Must Rate High In—

Decision Patience Discipline

Industry Persistence Progressiveness



Ability to Impart Ability to Reason Ability to Analyze

Must Not Love Children Too Much Lest Affection Overrule Her Reason.

By William Judson Kibby.

Copyright, 1921, by the Press Publishing Co. (The New York Evening World) This is the eleventh in a series of articles written especially for readers of The Evening World by William Judson Kibby, the noted character analyst and industrial psychologist, schose services are retained by a number of big business corporations. Mr. Kibby is teaching his readers to analyze themselves and decide whether or not they fit their present jobs, or for which vocation they are best fitted.



Having received several requests, I am to-day giving the qualifications of a Public School teacher. There are few vocations filled by women which call for greater specialized skill than that of teaching as it is developed to-day, for the school room has been compelled to assume the role of many func-tions of the home. Yesterday Mother and Father were inclined to assist the children with their lessons, the study habit was more common. More time was spent in the home. Father and mother grew up with their chil-dren, but to-day the Moving Picture has taken the inbetween time, and almost all of the time given in bygone days to study is spent mainly in getting away from study, except those of our foreign born, who are cease-less in their hunger for learning and are really putting the native born American to shame in reaching out for education.

In most cases not be too maternal, for the fact is that the most successful teachers have possessed a happy balance between the maternal instinct and discipline. The teacher who loves children too much is apt to let her affection overrule her reason, while the teacher possessing a balance between these two elements is apt to exhibit a kindly eve hacket. The Public School teacher should is apt to exhibit a kindly eye backed not work as hard, and yet teacher by a voice which leaves no doubt as No. 1 is teaching children far less to the understanding of who is in intelligent.

command. One evening while visiting in a teacher's home the writer was asked why her pet dog Tootsie, standing before us, refused to go to ber bed when she gave the command. The when she gave the command. The answer was that does do not obey commands because of a knowledge of the meaning of words but solely by the sound or inflection of the voice. Her words said "to to bed, while the inflection of the voice denied the command. Too many well meaning teachers lack discipline because of the manner of command, and yet I would not for one minute put this as the main standard or qualification, for as a result of years of study with men regarding their early education, a summary of their experience would be that it was the reacher who loved them too much to spoil them who gave them the greatest inspiration and help while attending school. There are too many teachers in our public schools who should never teach, because as a result of a very few years of teaching the children become to them objects to rule and they thereafter fail to perform the greatest function of a teacher, and that is the ability to get on their nerves.

The present day teacher, however, is made to be about 30 per cent, efficient, because of the overgrowding strong; 70 to 75, strong; 75 to 80, very strong; 80 to 85, medium high; and they children, she should have a final rating of at least 59 to qualify. Rate 10 to 20, to 60, very good; 50 to 60, very good; 50 to 60, very strong; 80 to 85, medium high; and they have a final rating of at least 59 to qualify. Rate 10 to 20, very strong; 80 to 85, medium high; and they have a final rating of at least 59 to qualify. Rate 10 to 20, very strong; 80 to 85, medium high; and they have a final rating of at least 59 to qualify. Storing 75 to 80, very strong; 80 to 85, medium high; and they have a final rating of at least 69 to 90, high; 90 to 95, very high. answer was that dogs do not obey

	No. 1.	No. 2.
Health	75	80
Industrious	80	60
Persistent	80	20
Deliberate	60	35
Decision	75	30
Patience		
Love of children	73	90
Dove of Children	60	95
Discipline	85	.20
Concentration		20
Conscientious		70
Ability to reason	90	70
Painstaking	80	60
Analytic	80	60
Common sense	70	35
Practical	75	40
Theoretical		90
Order and method	75	35
Ability to impart		50
Progressive		80

Character Analysis

A STUDY OF THE WIDE HEAD.

In studying human nature, I find that the study of animal life has filled no small part. We have up to this time covered several angles of the human head, we will now turn out thoughts to the study of the human head, we will now turn with the glick or silanting forchead, we find in applying this sindy to animals that almost all of the cx terminating animals have possessed wide heads.

We find in applying the sindy to animals have possessed the human savare we find that they will be find a sindy to the human savare we find that they greatly the human savare we find that they greatly the find of sites of the human savare we find that they greatly the human head with the glick of sites of the human savare we find that they care given to exterminating, expension, they seek to put asks of the human brain we would seemed with all the strength they have even to death; while with the human head of the man and the strength they have even to death; while with the human head of the man and the strength they have even to death; while with the human head of the man and the strength they have even to death; while with the human head of the man and the strength they are given to exterminating, even to externinating, even the human savare we find that they care seeking to make is that combine of gravy on the table lines, even the way you they should have taken Gettrude with us when we went to Under the way to the strength they have even to the study of the strength they are given to exterminating, every and the strength they have even to death; while with the human head of the experiments of the cx of the strength they have even to death; while with the human head of the cx of the strength they have even to death; while with the human head of the cx of the strength they have even to death; while with the human head of the cx of the control of the cx of the control of the cx of the control of the cx of the cx of the control of the cx of th

Until the Doctor Comes By Charlotte C. West, M.D.

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Can You Beat It! AND THE THE PARTY OF THE PA

By Maurice Ketten







The Jarr Family By Roy L. McCardell

ERTRUDE, the maid, being still press too, and Mrs. Kittingly

away on her vacation, Mrs.

Jarr was preparing the evening meal with her own fair hands.

"We should have taken Gertrude with us when we went to Uncle Henry's farm for a week," said Mrs.

"Brain dusters?" repeated Mr. Jarr.

"That's a cocktail with a twelve-cyl-

"Radiate fiddlesticks," snapped Mrs. Jarr. "Here I have my eyes nearly burned out peeling onions and when I am all through I remembered reading in 'Household Hints for Happy Homes' in the Perfect Ladies' Journal that one can peel enions without smarting one's eyes if one holds them under water and poels them."

"And also remember that onlong

Courtship and Marriage By Betty Vincent

EAR MISS VINCENT: I

am very much in need of help, and only hope you can help me the way you

Group Exercises Specially Arranged by Doris Doscher



he seems to be very sociable, but acts cool toward me and does not talk. Should I discontinue his friendship or ask him to explain his actions?

V. M."

Simply assume the same cool man-ner toward him that he is using for you. If he cares the slightest bit for our friendship be will wake up

"Dear Miss Vincent: I am a "Dear Miss Vincent: I am a young man twenty-seven years of age earning thirty-five dollars a week with good chances of advancement. I have been going out with different girls, but do not seem to care for any of them. I met one recently whom I think a lot of, but it seems that she is only looking for a good time. Every time I ask her when I can see her she replies that she does not know. Kindly advise me what to do, give her up or be a little more persistent? A. B. J."

From her answer I should judge that the young woman is really bash ful. You see you always ask her when you may see her, which would really mean for her to set a time to call. Why not be more direct and ask if you neight call on Wednesday or Friday evening, setting your ow.

"Dear Miss Vincent: Am eight "Dear Miss Vincent: Am eighteen and in love with a young
man twenty-six. Though I have
known this young man for four
years, I've only just awakened to
the fact that I have loved him
since I was a little girl in hair
ribbons. Two years ago he asked
me to marry him, but I did not
know my own mind. Then we
decided to wait two years, and at
a dance I introduced him to one
of my chums. He immediately

Does a College Education Shield Girls' Hearts From Cupid's Arrows?

Statistics Indicate Rate 3 of Marriages and Births Is Steadily @ Decreasing Among Graduates :: :: }

Recent Figures Show More and More Girls Are Entering Professions After College. :: ::

But College Heads and "Grads" Insist College Girl Still Ranks Marriage and a Home Foremost.

By Fay Stevenson.

Copyright, 1871, by the Free Publishing Co. (The New York Brening World.) race suicide increasing among college graduates?

Do college youths and maidens read Bliss Carman together, rave over copper-colored hair, blue-blue eyes, purplish-pink skies, goldenglow sunsets and THEN, after the degree is handed out, forget all about romance, marriage certificates and love-in-a-bungalow?

It seems that many of them do.

It seems that many of them do.

And if they do wed they have few if any children.

Maurice Ricker of the United States Public Health Service points out these facts and quotes statistics to prove his statements.

Addressing the recent convention of the National Educational Association in Des Moines, Ia., Mr. Ricker said: "Investigation by the Federal Public Health Service over a period of years indicates that the progeny of 1,000 graditates from such institutions as Harvard, Yale, Princeton, Vassar and Smith will not exceed fitty in 100 years from now."

He proceeded to compare the results of a similar canvass among interact foreigners, and said it indicated that in a like period the original thousand would be multiplied at least a fundred times.

Do books, deep study and higher

inhierante foreigners, and said it indicated that in the period the original thousand would be multiplied at least a handred times.

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Other when they lay aside their cape and gowns stully absorbed in the chase for dollars or his profession. Hetity pursuing the law or some artistic hent? Or do they remember these dances and strolls and Ribs (Carman's lyrics?) Or, if by chance Betty meets another and Rilly meets a second copper-color haired maiden, are they not just as apt to wed and sever a family as if they had not tarred a few years in college?

The deans and "grants" insist they are.

"College girk, in common with most enlightened and educated persons, do not have the large families that the immigrant has," Miss Fannie A. Rishop, assistant to the Dean of Barnard told me. "But I should judge from general observation that college women are there likely to marry today than when women's college from general observation that college women are there likely to marry today than when women's college from general observation that college women are there likely to marry today than when women's college from general observation that college women are there likely to marry today than when women's college from general observation that college women are there likely to marry today than when women's college from general observation that college women are there likely to marry today than when women's college from general observation that college women are thore likely to marry today than when women's college if the college course.

"That don't you think that sometimes the man who is not a college graduate is just a little afraid or rather stands in awa of the college women are not college to the college from the college course."

"That he old days he might have considered her a blue-stecking, but I do not think he would keel have been shared to be a supplied to the college of the college course."

"The following

= WANDER'S WONDER WORKER



BEWARE OF INSECTS Your evening on the perch will be, Much safer if you'll call on me, I keep the insects all at bay, For Wander's Lime drives them away."

The porch will be a much pleasanter location when free of germ-bearing insects. Doctors agree that typhoid and many other fevers are carried by mosquitoes. Spray the porch with a solution of Wander's Chlorinated Lime and you will be free of danger. Wander's Chlorinated Lime is a disinfectant of the most powerful type. Its use is a preventive measure in the fight against infection.



